## El Paso Independent

## School District

Graduation Requirements


## 2012-2013 Texas Legislature,

## House Bill 5

Approved to reshape the graduation plans for all students in the state of Texas.

Students choose their high school Program of Study Beginning with students entering $9^{\text {th }}$ grade in 2014-2015
5 Endorsement areas: MULTIDISCIPLINARY STUDIES ARTS \& HUMANITIES

## BUSINESS \& INDUSTRY

 PUBLIC SERVICES \&STEM (SCIENCE, TECHNOLOGY, ENGINEERING \&MATHEMATICS)

## Graduation Plans

## $9^{\text {th }}$ grade 2013-14 and prior

Minimum
Recommended
Distinguished
Achievement Plan (DAP)

$9^{\text {th }}$ grade 2014-15 and thereafter

## Foundation

Endorsement
Distinguished Level
of Achievement

## Endorsements

(Distinguished Level of Achievement) STEM
Arts \& Humanities
Business \& Industry
Public Services
Multi-Disciplinary

## Recommended Plan

Current $10^{\text {th }}, 11^{\text {th }}$ and $12^{\text {th }}$ Grades

| Courses | Credits | 9th | $10^{\text {th }}$ | $11^{\text {th }}$ | 12th |
| :---: | :---: | :---: | :---: | :---: | :---: |
| English | 4 | English I | English II | English III | English IV |
| Math | 4 | Algebra I | Geometry | Algebra II | An additional Math Credit |
| Science | 4 | Biology | Chemistry | Physics | An additional Science Credit |
| Social Studies | 4 | World Geography | World History | US History | Government/ Economics |
| Fine Arts | 1 | 1.0 credit at any grade level (Same Genre) |  |  |  |
| Languages (LOTE) | 2 | 2.0 credits in the same language at any grade level |  |  |  |
| P.E./PE Equivalent | 1 | 1.0 credit at any grade level |  |  |  |
| Speech | 0.5 | 0.5 credits total in grades $\mathbf{1 0 - 1 2}$ |  |  |  |
| Health | 0.5 | 0.5 credits at any grade level |  |  |  |
| Technology | 1 | 1.0 credits at any level |  |  |  |
| Elective | 4 | 4.0 credits at any grade level |  |  |  |

Total 26

English 1
English 2
English 3
Advanced English

## EPISD <br> Core Concentration

 Foundation
## Algebra 1

 Geometry Algebra 2Advanced Mathematics

## Biology I

One Adv. Science Course, Category 1 Two Adv. Science Courses, Category 2

World History or World Geography US History
Government
Economics


## EPISD

## Required Elective

 Foundation(Continued) 1.0 Credit



$$
\begin{aligned}
& \text { Endorsensent } \\
& \text { Requirenents }
\end{aligned}
$$

Beginning in the 2014-2015 school year, a district must ensure each student, on entering 9th grade, indicates in writing an endorsement that the student intends to earn.

A district must permit a student to choose, at any time, an endorsement other than the endorsement the student previously indicated.

## Arts \& Humanities

## Business and Industry

Public Service
STEM (science, technolocr, encineerinc a mathematics) Multidisciplinary Studies
$\neq$
EPISD currently offers courses to satisfy all Five Endorsements

## Arts and Humanities Endorsements

| Content | Endorsement (A) Social Studies | Endorsement (B) (LOTE) Languages Other Than English Same Foreign Language | Endorsement (C) (LOTE) Languages Other Than English 2 Foreign Language | Endorsement (D) Fine Arts | $\begin{gathered} \text { Endorsement (E) } \\ \text { English Language Arts (ELA) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4.0 Credits English | English I English II English III English IV | English I English II English III English IV | English I English II English III English IV | English I English II English III English IV | English I <br> English II <br> English III (Advanced) <br> English IV (Advanced) |
| 4.0 Credits Mathematics | Algebra 1 <br> Geometry <br> Algebra 2 <br> Adv. Mathematics Course | Algebra 1 <br> Geometry <br> Algebra 2 <br> Adv. Mathematics Course | Algebra 1 <br> Geometry <br> Algebra 2 <br> Adv. Mathematics Course | Algebra 1 <br> Geometry <br> Algebra 2 <br> Adv. Mathematics Course | Algebra 1 <br> Geometry <br> Algebra 2 <br> Adv. Mathematics Course |
| 4.0 Credits Science | Biology I <br> One Adv. Science Course, <br> Category 1 <br> Two Adv. Science Courses, Category 2 | Biology I <br> One Adv. Science Course, <br> Category 1 <br> Two Adv. Science Courses, Category 2 | Biology I <br> One Adv. Science Course, <br> Category 1 <br> Two Adv. Science Courses, Category 2 | Biology I <br> One Adv. Science Course, <br> Category 1 <br> Two Adv. Science Courses, Category 2 | Biology I <br> One Adv. Science Course, <br> Category 1 <br> Two Adv. Science Courses, Category 2 |
| 3.0 Credits Social Studies | World History OR World Geography US History Government/Economics | World History OR World Geography US History Government/Economics | World History OR World Geography US History Government/Economics | World History OR World Geography US History Government/Economics | World History OR World Geography US History Government/Economics |
| 2.0 Credits-LOTE <br> Languages Other Than English | Two Levels Same Language | Two Levels Same Language | Two Levels Same Language | Two Levels Same Language | Two Levels Same Language |
| 1.0 Credit-PE | P.E. OR P.E. Equivalent | P.E. OR P.E. Equivalent | P.E. OR P.E. Equivalent | P.E. OR P.E. Equivalent | P.E. OR P.E. Equivalent |
| 0.5 Credits-Health | 0.5 Health OR (1.0 Lifetime Nutrition 1.0 Health Science I)* | 0.5 Health OR (1.0 Lifetime Nutrition 1.0 Health Science I)* | 0.5 Health OR (1.0 Lifetime Nutrition 1.0 Health Science I)* | 0.5 Health OR (1.0 Lifetime Nutrition 1.0 Health Science I)* | 0.5 Health OR (1.0 Lifetime Nutrition 1.0 Health Science I)* |
| 0.5 Credit-Speech | Communication Apps. OR Professional Communication | Communication Apps. OR Professional Communication | Communication Apps. OR Professional Communication | Communication Apps. OR Professional Communication | Communication Apps. OR Professional Communication |
| 1.0 Credit-Fine Arts | Same Genre | Same Genre | Same Genre | Same Genre | Same Genre |
| 1.0 Credit-Technology | Technology Credit | Technology Credit | Technology Credit | Technology Credit | Technology Credit |
| 0.5 to 1.0 Credit-Electives | 0.5 to 1.0 Credits | 0.5 to 1.0 Credits | 0.5 to 1.0 Credits | 0.5 to 1.0 Credits | 0.5 to 1.0 Credits |
| $\begin{aligned} & \text { 22.0 Credits = EPPISD } \\ & \text { FOUNDATION REQUIREMENTS } \end{aligned}$ | 22.0 Credits | 22.0 Credits | 22.0 Credits | 22.0 Credits | 22.0 Credits |
| TEA/EPISD <br> Endorsements Requirements and/or Coherent Sequences | 1.0 Human Geography AP, 1.0 additional social studies, <br> 1.0 Art History <br> 1.0 additional elective <br> 4.0 Credits | Third and fourth level of the same language other than English and two additional electives <br> 4.0 Credits | Two levels of an additional language other than English, and two additional electives 4.0 Credit | A coherent sequence of four credits by selecting courses from one or two categories or disciplines in fine arts or innovative courses approved by the commissioner <br> 4.0 Credits | Four English elective credits by selecting from the following: <br> English IV, Independent Study in English, Literary Genres, Creative Writing, Research and Technical Writing, Humanities, Advanced Placement English Literature and Composition; or IB Language Studies A1 Higher Level; or Communication Applications <br> 4.0 Credits |
| ```Foundation + Endorsement + Distinguished Level of Achievement = EPISD Graduation Plan``` | 26 Credits | 26 Credits | 26 Credits | 26 Credits | 26 Credits |

ARTS AND HUMANITIES ENDORSEMENT OPTIONS Foundation (22 Credits) + Endorsement (4.0 Credits) $=26$ Credits Academic
Distinguished Level of Achievement

|  |  |  |  | Endorsement (E) |
| :---: | :---: | :---: | :---: | :---: |
| Endorsement (A) Social | Endorsement (B) LOTE | Endorsement (C) LOTE | Endorsement (D) Fine Arts | English Language |
| Studies | Languages Other Than English | Languages Other Than English | EPISD Foundation | EPISD <br> Foundation And |
| EPISD | Same Language EPISD | Different Language | And | $\downarrow$ |
| Foundation And | Foundation And | EPISD <br> Foundation And |  | 4 English elective |
| $\downarrow$ | $\downarrow$ | $\downarrow$ | $\downarrow$ | credits by selecting from the following: |
| 1.0 Human | Third and fourth | Two levels of an | A coherent | English IV, Ind. Study |
| Geography AP, 1.0 Additional | level of the same language other | additional language other | sequence of 4 credits by | in English, Lit. Genres, Creative Writing, |
| Social Studies, | than English and | than English, | selecting from 1 | Research \& Tech Writ., |
| 1.0 Art History | two additional | and two | or 2 categories | Humanities, AP Eng. |
| 1.0 Additional | electives | additional | or disciplines in | Lit. \& Composition; or |
| Elective |  | electives | fine arts | IB Lang. Studies A1 |
|  | 4.0 Credits |  |  | Higher Level; or |
| 4.0 Credits |  | 4.0 Credit | 4.0 Credit | Comm. Applications |
|  |  |  |  | 4.0 Credits |

## ARTS AND HUMANITIES

ENDORSEMENT
(A) Social

## Studies

Arts \&
-1.0 Credit Human
Geography AP
-1.0 Credit Additional
Social Studies
-1.0 Credit Art History
-1.0 Credit Additional Elective 4.0 Credits

# ARTS AND HUMANITIES ENDORSEMENT <br> (B) Languages Other Than English (LOTE) 

Arts \& $\mathrm{H}_{\mathrm{Hm}}^{\mathrm{OH}} \mathrm{i}$.

Third and fourth level of same
language other than English and 2
additional electives 4.0 Credits

ARTS AND HUMANITIES ENDORSEMENT
(C) Languages Other Than English (LOTE)

Arts \& Hum


Two levels of an additional language other than English and two additional electives. 4.0 Credits

# ARTS AND HUMANITIES <br> ENDORSEMENT <br> (D) Fine Arts 

A coherent sequence of four credits by selecting courses from one or two categories or disciplines in fine arts or innovative courses approved by the commissioner 4.0 Credits

## ARTS AND HUMANITIES ENDORSEMENT <br> (E) English Language Arts (ELA)

Arts \&


Four English elective credits by selecting from the following:
English IV, Independent
Study in English, Literary Genres, Creative Writing, Research and Technical Writing, Humanities, Advanced Placement English Literature and Composition; or IB
Language Studies A1 Higher Level; or Communication Applications commissioner 4.0 Credits

## Business and Industry Endorsement

| Content | Endorsement (A) Career \& Technical Education (Chapter 127 \& 130) | Endorsement (B) English | Endorsement (C) Technology Applications (Chapter 126) | Endorsement (D) Business Combination (Chapters 110, 126 \&/or 130) |
| :---: | :---: | :---: | :---: | :---: |
| 4.0 Credits English | English I <br> English II <br> English III <br> Advanced English Course | English I <br> English II <br> English III <br> Advanced English Course | English I <br> English II <br> English III <br> Advanced English Course | English I <br> English II <br> English III <br> Advanced English Course |
| 4.0 Credits <br> Mathematics | Algebra 1 <br> Geometry <br> Algebra 2 <br> Adv. Mathematics Course | Algebra 1 <br> Geometry <br> Algebra 2 <br> Adv. Mathematics Course | Algebra 1 Geometry <br> Algebra 2 <br> Adv. Mathematics Course | Algebra 1 <br> Geometry <br> Algebra 2 <br> Adv. Mathematics Course |
| 4.0 Credits Science | Biology I <br> One Adv. Science Course, <br> Category 1 <br> Two Adv. Science Courses, Category 2 | Biology I <br> One Adv. Science Course, <br> Category 1 <br> Two Adv. Science Courses, Category 2 | Biology I <br> One Adv. Science Course, Category 1 <br> Two Adv. Science Courses, Category 2 | Biology I <br> One Adv. Science Course, <br> Category 1 <br> Two Adv. Science Courses, Category 2 |
| 3.0 Credits Social Studies | World History OR World Geography US History Government/Economics | World History OR World Geography US History Government/Economics | World History OR World Geography US History Government/Economics | World History OR World Geography US History Government/Economics |
| 2.0 Credits-LOTE <br> Languages Other Than English | Two Levels Same Language | Two Levels Same Language | Two Levels Same Language | Two Levels Same Language |
| 1.0 Credit-PE | P.E. OR P.E. Equivalent | P.E. OR P.E. Equivalent | P.E. OR P.E. Equivalent | P.E. OR P.E. Equivalent |
| 0.5 Credit-Health | 0.5 Health OR (1.0 Lifetime Nutrition OR 1.0 Health Science)* | 0.5 Health OR <br> (1.0 Lifetime Nutrition OR <br> 1.0 Health Science)* | 0.5 Health OR (1.0 Lifetime Nutrition OR 1.0 Health Science)* | 0.5 Health OR (1.0 Lifetime Nutrition OR 1.0 Health Science)* |
| 0.5 Credit-Speech | Communication Apps. OR Professional Communications | Communication Apps. OR Professional Communications | Communication Apps. OR Professional Communications | Communication Apps. OR Professional Communications |
| 1.0 Credit-Fine Arts | Same Genre | Same Genre | Same Genre | Same Genre |
| 1.0 Credit-Technology | Technology Credit | Technology Credit | Technology Credit | Technology Credit |
| 0.5 to 1.0 Credit-Elective | 0.5 to 1.0 Credits | 0.5 to 1.0 Credits | 0.5 to 1.0 Credits | 0.5 to 1.0 Credits |
| 22.0 Credits = EPISD FOUNDATION REQUIREMENTS | 22.0 Credits | 22.0 Credits | 22.0 Credits | 22.0 Credits |
| TEA/EPISD <br> Endorsements Requirements and/or Coherent Sequences | A coherent sequence of courses for four or more credits in CTE that consists of at least two courses in the same career cluster including at least one advanced CTE course which includes any course that is the third or higher course in a sequence. That final course must be from one of the following clusters: Agriculture, Arch. \& Construction, Arts \& AV, Business, Finance, Tourism, IT, Manufacturing, Marketing, or Transportation. <br> 4.0 Credits | Three Levels of Public Speaking OR <br> Three Levels of Debate OR <br> Three Levels of Adv. Journ. <br> Newspaper OR <br> Three Levels Adv. Journ. <br> Yearbook <br> And one additional English <br> Elective <br> 4.0 Credits | Four technology applications credits by selecting from: Digital Design, Digital Art, 3-D Modeling, Digital Communications, Digital Video, Web Communications, Web Design, Game Development, Independent Study/Evolving/Emerging Technologies 4.0 Credits | 4 Credits From any Business and Industry Endorsement; (A), (B), or (C) <br> 4.0 Credits |
| ```Foundation + Endorsement + Distinguished Level of Achievement = EPISD Graduation Plan``` | 26 Credits | 26 Credits | 26 Credits | 26 Credits |

# BUSINESS \& INDUSTRY ENDORSEMENT OPTIONS Foundation (22 Credits) + Endorsement (4.0 Credits) $=26$ Credits 

## Career \& Technical Education Distinguished Level of Achievement



A coherent sequence of courses for 4 or more credits in CTE that consists of at least 2 courses in the same career cluster including at least one advanced CTE course which includes any course that is the third or higher course in a sequence. That final course must be from one of the following clusters: Agriculture, Food \& Natural Resources, Architecture \& Construction, Arts, Audio/Video Technology, \& Communication, Business Management Administration, Finance, Hospitality \& Tourism, Information Technology, Manufacturing, Marketing, or Transportation.

### 4.0 Credits

| ademic |  |  |
| :---: | :---: | :---: |
| Distinguished Level of Achievement |  |  |
|  |  |  |
| Endorsement (B) | Endorsement (C) | Endorsement (D) |
| ENGLISH | TECHNOLOGY | BUSINESS |
|  | APPLICATIONS | COMBINATION |
| EPISD | EPISD | EPISD |
| Foundation And | Foundation And | Foundation And |
| $\downarrow$ | $\downarrow$ | $\downarrow$ |
| Three Levels of | 4 technology | 4 Credits |
| Public Speaking OR | applications credits by selecting | From any |
| Three Levels of | credits by selecting from: Digital | Business and |
| Debate OR | Design, Digital Art, | Industry |
| Three Levels of Adv. Journ. | 3-D Modeling, Digital | Endorsement; |
| Newspaper OR | Communications, | (A), (B), or (C) |
| Three Levels Adv. | Digital Video, Web | 4.0 Credits |
| Journ. Yearbook | Communications, |  |
| \& 1 English elect. | \& Design, Gaming |  |
| 4.0 Credit | 4.0 Credits |  |

## Business and Industry ENDORSEMENT

## (A) Career and

## Technical

## Education



A coherent sequence of courses for 4 or more credits in CTE that consists of at least 2 courses in the same career cluster including at least one advanced CTE course which includes any course that is the third or higher course in a sequence. That final course must be from one of the following clusters:

Agriculture, Food \& Natural Resources, Architecture \& Construction, Arts, Audio/Video Technology, \& Communication, Business Management Administration, Finance, Hospitality \& Tourism, Information Technology, Manufacturing, Marketing, or Transportation.

### 4.0 CREDITS

ENDORSEMENT (B) English

(3) Levels of

Public Speaking OR
(3) Levels of

Debate OR
(3) LEVELS OF

AdVANCE JOURNALISM NEWSPAPER OR
(3) Levels

AdVANCE JOURNALISM Yearbook \&
(1) ENGLISH ELECTIVE 4.0 CREDITS

ENDORSEMENT (C) Technology Applications


4 technology applications credits by selecting from: Digital Design, Digital Art, 3-D Modeling, Digital Communications, Digital Video, Web Communications, \& Design, Gaming 4.0 CREDITS

ENDORSEMENT
(D) Business

Combination


4 Credits From any Business and Industry Endorsement; (A), (B), or (C)
4.0 CREDITS

## Science, Technology,Engineering\&Mathematics (STEM)Endorsement

| HB5 Content | Endorsement (A) Career \& Technical Education <br> (Chapter 127 \& 130) | Endorsement (B) STEM Computer Science (Chapter 110) | Endorsement (C) STEM Mathematics (Chapter 126) | Endorsement (D) STEM Science (Chapters 110, 126 \&/or 130) | Endorsement (E) STEM Combination (Chapters 110, 126 \&/or 130) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4.0 Credits English | English I <br> English II <br> English III <br> Adv. English Course | English I <br> English II <br> English III <br> Adv. English Course | English I <br> English II <br> English III <br> Adv. English Course | English I <br> English II <br> English III <br> Adv. English Course | English I <br> English II <br> English III <br> Adv. English Course |
| 4.0 Credits Math | Algebra 1 <br> Geometry <br> Algebra 2 <br> Adv. Mathematics Course | Algebra 1 <br> Geometry <br> Algebra 2 <br> Adv. Mathematics Course | Algebra 1 <br> Geometry <br> Algebra 2 <br> Adv. Mathematics Course for which Algebra 2 is a prerequisite | Algebra 1 <br> Geometry <br> Algebra 2 <br> Adv. Mathematics Course | Algebra 1 <br> Geometry <br> Algebra 2 <br> Adv. Mathematics Course |
| 4.0 Credits Science | Biology I <br> Chemistry <br> Physics <br> Adv. Science Course, <br> Category 2 | Biology I <br> Chemistry <br> Physics <br> Adv. Science Course, <br> Category 2 | Biology I <br> Chemistry <br> Physics <br> Adv. Science Courses, <br> Category 2 | Biology I <br> Chemistry <br> Physics <br> Adv. Science Course, <br> Category 2 | Biology I <br> Chemistry <br> Physics <br> Adv. Science Course, <br> Category 2 |
| 3.0 Credits Social Studies | World History OR World Geography US History Government/Economics | World History OR World Geography US History Government/Economics | World History OR World Geography US History Government/Economics | World History OR World Geography US History Government/Economics | World History OR World Geography US History Government/Economics |
| 2.0 Credits-LOTE <br> Languages Other Than English | Two Levels Same Language | Two Levels Same Language | Two Levels Same Language | Two Levels Same Language | Two Levels Same Language |
| 1.0 Credit-PE | P.E. OR P.E. Equivalent | P.E. OR P.E. Equivalent | P.E. OR P.E. Equivalent | P.E. OR P.E. Equivalent | P.E. OR P.E. Equivalent |
| 0.5 Credit-Health | 0.5 Health OR <br> (1.0 Lifetime Nutrition OR <br> 1.0 Health Science I)* | 0.5 Health OR <br> (1.0 Lifetime Nutrition OR <br> 1.0 Health Science I)* | 0.5 Health OR (1.0 Credit Lifetime Nutrition OR 1.0 Health Science I)* | 0.5 Health OR ( 1.0 credit Lifetime Nutrition OR 1.0 Health Science I)* | 0.5 Health OR <br> (1.0 Credit Lifetime Nutrition OR 1.0 Health Science I)* |
| 0.5 Credit-Speech | Communication Apps. OR Professional Communication | Communication Apps. OR Professional Communication | Communication Apps. OR Professional Communication | Communication Apps. OR Professional Communication | Communication Apps. OR Professional Communication |
| 1.0 Credit-Fine Arts | Same Genre | Same Genre | Same Genre | Same Genre | Same Genre |
| 1.0 Credit-Technology | Technology Credit | Technology Credit | Technology Credit | Technology Credit | Technology Credit |
| 0.5 to 1.0 Credit-Electives | 0.5 to 1.0 Credits | 0.5 to 1.0 Credits | 0.5 to 1.0 Credits | 0.5 to 1.0 Credits | 0.5 to 1.0 Credits |
| $\begin{aligned} & \text { 22.0 Credits = EPPISD } \\ & \text { FOUNDATION REQUIREMENTS } \end{aligned}$ | 22.0 Credits | 22.0 Credits | 22.0 Credits | 22.0 Credits | 22.0 Credits |
| TEA/EPISD Endorsements Requirements and/or Coherent Sequences | A coherent sequence of courses for four or more credits in CTE that consists of at least two courses in the same career cluster including at least one advanced CTE course which includes any course that is the third or higher course in the CTE STEM career cluster 4.0 credits | A coherent sequence of four credits in computer science selected from Technology Applications 4.0 credits | An advanced mathematics course for which Algebra 2 is a prerequisite totaling five credits in mathematics, and an additional 3 elective credits 4.0 Credit | An additional advanced science credit from category 2 totaling five credits in science, and an additional 3 elective credits <br> 4.0 Credit | In addition to Algebra II, chemistry, and physics coherent sequence of 3 additional credits from no more than two of the areas listed in Endorsements (A), (B), (C), \& (D), and one additional elective 4.0 Credit |
| ```Foundation + Endorsement + Distinguished Level of Achievement = EPISD Graduation Plan``` | 26 Credits | 26 Credits | 26 Credits | 26 Credits | 26 Credits |

SCIENCE, TECHNOLOGY, ENGINEERING \& MATHEMETICS Foundation (22 Credits) + Endorsement (4.0 Credits) $=26$ Credits

## Career \& Technical Education Distinguished Level of Achievement

Academic


Science, Technology, Engineering \& Mathematics

## ENDORSEMENT

(A) Career \& Technical Education


A coherent sequence of courses for 4 or more credits in CTE that consists of at least 2 courses in the same career cluster including at least one advanced CTE course which includes any course that is the third or higher course in the CTE STEM career cluster. 4.0 Credits

Science, Technology, Engineering \& Mathematics
ENDORSEMENT
(B) Technology Applications


A coherent sequence of four credits in computer science selected from Technology Applications 4.0 Credits

Science, Technology, Engineering \& Mathematics ENDORSEMENT
(C) STEM

## Mathematics



An additional advanced
mathematics course for which Algebra 2 is a prerequisite totaling five credits in mathematics, and an additional 3 elective credits 4.0 Credits

Science, Technology, Engineering \& Mathematics ENDORSEMENT (D) STEM Science


An additional advanced science credit from category

2 totaling five credits in science, and an additional 3 elective credits 4.0 Credits

Science, Technology, Engineering \& Mathematics

## ENDORSEMENT

(E) STEM

## Combination



A coherent sequence of courses for 4 or more credits in CTE that consists of at least 2 courses in the same career cluster including at least one advanced CTE course which includes any
course that is the third or higher
course in the CTE
STEM career cluster. 4.0 Credits

## Public Services Endorsement

| Content | Endorsement (A) Career \& Technical Education (Chapter 127 \& 130) | Endorsement (B) <br> Junior Reserve Officer Training Corps (JROTC) |
| :---: | :---: | :---: |
| 4.0 Credits English | English I <br> English II <br> English III <br> Advanced English Course | English I <br> English II <br> English III <br> Advanced English Course |
| 4.0 Credits Math | Algebra 1 <br> Geometry <br> Algebra 2 <br> Advanced Mathematics Course | Algebra 1 <br> Geometry <br> Algebra 2 <br> Advanced Mathematics Course |
| 4.0 Credits Science | Biology I <br> One Advanced Science Course, Category 1 <br> Two Advanced Science Courses, Category 2 | Biology I <br> One Advanced Science Course, Category 1 <br> Two Advanced Science Courses, Category 2 |
| 3.0 Credits Social Studies | World History OR World Geography US History Government/Economics | World History OR World Geography US History Government/Economics |
| 2.0 Credits-LOTE <br> Languages Other Than English | Two Levels Same Language | Two Levels Same Language |
| 1.0 Credit-PE | P.E. OR P.E. Equivalent | P.E. Equivalent Year one of JROTC |
| 0.5 Credits-Health | 0.5 Health OR <br> (1.0 Lifetime Nutrition \& Wellness OR 1.0 Health Science I)* | 0.5 Health OR <br> (1.0 Lifetime Nutrition \& Wellness OR <br> 1.0 Health Science I)* |
| 0.5 Credit-Speech | Communication Apps. OR Professional Communication | Communication Apps. OR Professional Communication |
| 1.0 Credit-Fine Arts | Same Genre | Same Genre |
| 1.0 Credit-Technology | Technology Credit | Technology Credit |
| 0.5 to 1.0 Credit-Electives | 0.5 to 1.0 Credits | 0.5 to 1.0 Credits |
| $\begin{aligned} & \text { 22.0 Credits = EPISD } \\ & \text { FOUNDATION REQUIREMENTS } \end{aligned}$ | 22.0 Credits | 22.0 Credits |
| TEA/EPISD <br> Endorsements Requirements and/or Coherent Sequences | A coherent sequence of courses for four or more credits in CTE, two from one cluster, and the final course must be the third or higher course in a sequence. The final course must be from one of the following clusters: Education \& Training, Government \& Public Administration, Health Science, Human Services, Law, Public Safety, Corrections, and Security <br> 4.0 Credits | Four credits in the Junior Reserve Officer Training Corps (JROTC). 4.0 Credits |
| ```Foundation + Endorsement + Distinguished Level of Achievement = EPISD Graduation Plan``` | 26 Credits | 26 Credits |

## PUBLIC SERVICES ENDORSEMENT OPTIONS Foundation (22 Credits) + Endorsement (4.0 Credits) $=26$ Credits

## Career \& Technical Education Distinguished Level of Achievement

## Academic Distinguished Level of Achievement



A coherent sequence of courses for 4 or more credits in CTE that consists of at least 2 courses in the same career cluster including at least one advanced CTE course which includes any course that is the third or higher course in a sequence. That final course must be from one of the following clusters: The final course must be from one of the Following clusters: Education \& Training, Government and Public Administration, Health Science, Human Services, Law, Public Safety, Corrections, and Security
4.0 Credits

Endorsement (B)
Junior Reserve Officer Training Corps
(JROTC)
EPISD Foundation And

Four credits in the Junior Reserve Officer Training Corps (JROTC).
4.0 Credits

## Public Services ENDORSEMENT

## (A) Career \&

 Technical
## Education



A coherent sequence of courses for 4 or more credits in CTE that consists of at least 2 courses in the same career cluster including at least one advanced CTE course which includes any course that is the third or higher course in a sequence. That final course must be from one of the following clusters: The final course must be from one of the Following clusters: Education \& Training,

Government and Public Administration, Health Science, Human Services, Law, Public Safety, Corrections, and Security 4.0 Credits

Public Services ENDORSEMENT
(B) Junior

Reserve Officer

## Training Corp

Four credits in the Junior Reserve Officer Training Corps (JROTC). 4.0 Credits

## M U LTIDISCIPLINARY ENDORSEMENT

| Content | Endorsement (A) Workforce/Post-Secondary Education | Endorsement (B) Core Concentration | Endorsement (C) Advanced |  |
| :---: | :---: | :---: | :---: | :---: |
| 4.0 Credits English | English I English II English III English IV | English I English II English III English IV | English I English II English III English IV | At least one Advanced Course in : Advanced Placement (AP), OR Intern. Baccalaureate (IB), OR Dual Credit (DC) |
| 4.0 Credits Math | Algebra 1 <br> Geometry <br> Algebra 2 <br> Advanced Mathematics Course | Algebra 1 <br> Geometry <br> Algebra 2 <br> Advanced Mathematics Course | Algebra 1 <br> Geometry <br> Algebra 2 <br> Advanced Mathematics | se; AP, IB, DC |
| 4.0 Credits Science | Biology I <br> Chemistry or Physics <br> Two Advanced Science Courses, Category 2 | Biology I <br> Chemistry or Physics <br> Two Advanced Science Courses, Category 2 | Biology I <br> Chemistry or Physics <br> Two Advanced Science C <br> Category 2 OR <br> Two Advanced Science C | rses, <br> rses; AP, IB, DC |
| 3.0 Credits Social Studies | World History OR World Geography US History Government/Economics | World History OR World Geography US History Government/Economics | US History World History Government/Economics | At least one Course in: Advanced Placement (AP), OR Intern. Baccalaureate (IB), OR Dual Credit (DC) |
| 2.0 Credits-LOTE <br> Languages Other Than English | Two Levels Same Language | Two Levels Same Language | Two Levels Same Language |  |
| 1.0 Credit-PE | P.E. OR <br> P.E. Equivalent | P.E. OR <br> P.E. Equivalent | P.E. OR <br> P.E. Equivalent |  |
| 0.5 Credit-Health | 0.5 Health OR <br> (1.0 Lifetime Nutrition \& Wellness OR <br> 1.0 Health Science I)* | 0.5 Health OR <br> (1.0 Lifetime Nutrition \& Wellness OR <br> 1.0 Health Science I)* | 0.5 Health OR <br> (1.0 Lifetime Nutrition \& Wellness OR 1.0 Health Science I)* |  |
| 0.5 Credit-Speech | Communication Apps. OR Professional Communication | Communication Apps. OR Professional Communication | Communication Apps. OR Professional Communication |  |
| 1.0 Credit-Fine Arts | Same Genre | Same Genre | Same Genre |  |
| 1.0 Credit-Technology | Technology Credit | Technology Credit | Technology Credit |  |
| 0.5 to 1.0 Credit-Elective | 0.5 to 1 Credit | 0.5 to 1 Credit | 0.5 to 1 Credit |  |
| $\begin{aligned} & \text { 22.0 Credits = EPISD } \\ & \text { FOUNDATION REQUIREMMENTS } \end{aligned}$ | 22.0 Credits | 22.0 Credits | 22.0 Credits |  |
| TEA/EPISD Endorsements Requirements and/or Coherent Sequences | Four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in a coherent sequence <br> 4.0 Credits | Four credits to include one additional social studies and three elective credits <br> 4.0 Credits | Four credits to include a fourth social studies: <br> Advanced Placement, (AP) OR <br> International Baccalaureate (IB) OR <br> Dual Credit (DC) <br> Courses can be elected from English, mathematics, sciencesocial studies, economics, languages other than English, or fine arts. <br> 4.0 Credits |  |
| $\begin{aligned} & \text { Foundation + Endorsement } \\ & \text { + Distinguished Level of } \\ & \text { Achievement } \\ & \text { = EPISD Graduation Plan } \\ & \hline \end{aligned}$ | 26 Credits | 26 Credits | 26 Credits |  |



# MULTIDISCIPLINARY ENDORSEMENT <br> (A) Workforce <br> Post-Secondary <br> Education 



Four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation from within one endorsement area or among endorsement areas that are not in a coherent sequence 4.0 Credits

MULTIDISCIPLINARY ENDORSEMENT (B) Core Concentration


Four credits to include one additional social studies and three elective credits 4.0 Credit

## MULTIDISCIPLINARY ENDORSEMENT

## (C) Advanced Academics

Multidisc


Four credits to include a fourth social studies: Advanced Placement, (AP) OR International Baccalaureate (IB) OR Dual Credit (DC)
Courses can be elected from English, mathematics, science, social studies, economics,
languages other
than English, or fine arts. 4.0 Credits


Name: Christopher A. Allan
Student ID: caallan
School: Technology Services
Program of Study: Bio Medical-Technical Engineering
Magnet: Chapin PLTW/STEM Magnet
Cluster: Science, Technology, Engineering \& Mathematics
Endorsement: STEM
Last Modified: Thursday Dec. 4th, 2014 at 07:46:43 AM


## Plan Information

## Strands_Information

9th Grade A_Strand: Algebra I PAP B_Strand: Geometry PAP - 10th Grade A_Strand: Pre AP Geometry and Pre AP Algebra il B_Strand: Pre AP Algebra II - 11th Grade A_Strand: Calculus PAP or Dual Credit Pre-Calculus B_Strand: Pre-Calculus PAP or Dual Credit Pre-Calculus

College Credit Process
Secondary school students from any PLTW-certified school may apply for RIT college credit for five of the PLTW courses:
Introduction to Engineering Design/Design and Drawing for Production/Solid Modeling Principles of Engineering
Computer Integrated Manufacturing
Digital Electronics
Civil Engineering and Architecture

RIT requires these students to receive at least an 85 percent average in the course and score 70 or above on the college credit exam ( $70-79=\mathrm{C}$, 80 $89=B, 90$ and above is an A). For the students meeting those criteria, RIT awards four-quarter credits for each of the five courses, and the cost is $\$ 200$ per course

RIT's academic departments evaluate the acceptability of those credits in the same manner in which they evaluate and confer transfer credits. Applying for and receiving RIT credits for PLTW courses does not guarantee that those credits will be accepted in individual academic programs at RIT. All RIT colleges should be able to accept up to three PLTW courses as 'free electives' in addition to any they might accept as direct course replacements.

## Legend_Strands

A Strands: those students who did not receive high school credit in algebra in eighth grade. B Strands: those students who received high school credit in algebra in the eighth grade and will take geometry in ninth grade.

## College Credit_1

(CHAPIN MAGNET PLTW) Principles of Engineering:
(Rochester Institute of Technology-RIT) 0617269-88 - Principles of Engineering

## College Credit_2

(CHAPIN MAGNET PLTW) Introduction to Engineering and Design:
(Rochester Institute of Technology-RIT) 0617262-88 - Solid Modeling and Design

## College Credit_3

(CHAPIN MAGNET PLTW) Computer Integrated Manufacting:
(Rochester Institute of Technology-RIT) 0617330-88 - Computer Integrated Manufacturing

## College Credit_4

(CHAPIN MAGNET PLTW) Digital Electronics:
(Rochester Institute of Technology-RIT) 0618200 -88 - Digital Fundamentals

## CTE Core and Technology Credit

PLTW Introduction to Engineering Design qualifies as an Advanced Science Credit

Curriculum, instruction and Accountability
Guidance and counseling Services

## HB5 (House Bill 5) Endorsement Letter for STEM

A student entering $9^{\text {th }}$ grade in the 2014-2015 school year must indicate an endorsement pursuing their interest.

| Name: | Christopher A. Allan | Student ID\#: | caallan | Campus: |
| ---: | :--- | ---: | :--- | :--- |
| Plan of Study: | Bio Medical-Technical Engineering | Endorsement: | STEM |  |

## About

During the Texas 2012-2013 legislature, House Bill $\# 5$ was approved to reshape the graduation plans for all students in the state of Texas. The new graduation plans are designed for students to choose their high school Program of Study which is prescribed through five endorsement areas. Your child has selected the STEM endorsement.

Foundation Requirements
0.00/4.00 English Credit
0.00/4.00 Mathematics Credit
0.00/0.50 Communication Application Credit
0.00/4.00 Science Credit
0.00/0.50 Health Credit
0.00/3.00 History Credit
$0.00 / 1.00$ Physical Education Credit
$0.00 / 3.00$ Foreign Language Credit
$0.00 / 1.00$ Fine Arts Credit
0.00/1.00 Technology Credit
$0.00 / 4.00$ Elective Credit

## STEM Endorsement Info

Description
Planning, managing, and providing scientific research and professional and technical services including laboratory and testing services, and research and development services.
Restrictions
Must attend Chapin's Project Lead the Way Magnet

## Endorsement Requirements

| Student Signature:__ | Date: |
| :---: | :---: |
| Parent Signature: | Date: |
| Counselor Signature: | Date: |



